



Ministero dell'Istruzione
Istituto d'Istruzione Superiore Statale "E. De Nicola"
Via Saint Denis, 200 – 20099 Sesto San Giovanni (MI)

Anno scolastico: 2024/25

PROGRAMMA SVOLTO

- CLASSI 1^a - 2^a - 3^a - 4^a

DOCENTE: Anna Coppola

MATERIA: Inglese

CLASSE: 2DL - L. ART.

ARGOMENTI e TEMI TRATTATI (con TESTI E DOCUMENTI, per le materie che li prevedono)

- Revision:
- Subject and object personal pronouns.
- Possessive adjectives and pronouns
- Demonstrative adjectives and pronouns: *this / that, these / those*.
- To be and to have/have got.
- The indefinite articles: *a / an*.
- The plural of nouns. Irregular plurals.
- Saxon genitive / Possessive case ('s/s').
- Wh-questions.
- The imperative / Instructions.
- Idiomatic use of *have*: *have breakfast / have lunch / have a shower / have a bath / have fun...*
- Countable and uncountable nouns. Quantifiers.
- *There is / there are + a / some / any / no*
- Present Tenses: Simple Present and Present Continuous.
- Adverbs of frequency and expressions of time.
- State verbs.
- Past Tenses:
- Simple Past – to be. Regular and irregular verbs. *Did / didn't*
- The paradigms of the irregular verbs.
- Prepositions of time and place.
- Past Continuous. Short answers. Time clauses: *when / while*.
- Simple Past vs Past Continuous.
- Speaking about past events and/or current events in the past.
- Narrative tenses.
- Means of transport, places in a city.
- How to make a summary.
- Comparatives: *-er / more ... than, as ... as (as much / many ... as), less / fewer ... than*
- Superlatives (*in, of, among*)
- *Too much / too many; too / (not) enough*
- Making comparisons.
- Adjectives to describe

- Types of TV programmes. Types of films.
- Future Tenses:
- *Will / Won't*
- *Be going to*
- *Present Continuous* as a future tense for future arrangements
- *Simple Present* as a future tense for fixed timetables
- *Will vs be going to vs Present Continuous*
- *Zero and First Conditionals* (if-clauses and time-clauses).
- Sports and activities, sports places, equipment.
- Speaking about future events.
- Making plans and arrangements.
- Making predictions.
- Present Perfect
- Present Perfect with *ever/ never/ just/ already/ yet...*
- *Been/ gone.*
- Present Perfect vs Simple Past.
- Speaking about recent events.
- Consolidamento e potenziamento delle strutture grammaticali.
- Consolidamento e potenziamento delle abilità di *reading* and *writing*.

Compiti e indicazioni di lavoro estivo per tutta la classe:

Svolgere tutte le attività contenute nel seguente testo (dalla Unit 5 alla Unit 10 compresa).

ENGAGE WITH GRAMMAR

Ed. Pearson Longman

Leggere il testo a scelta tra "**The Canterville Ghost**" (eseguire tutte le attività) Ed. Liberty

"**Love Stories**" (eseguire tutte le attività) Ed. Liberty

"**British Kings and Queens**" (eseguire tutte le attività) Ed. Liberty

"**Emotions**" (eseguire tutte le attività) Ed. Liberty

Sesto San Giovanni, 03/06/2025 **Il Programma è stato letto e condiviso dagli studenti della classe.**

IL DOCENTE
ANNA COPPOLA

GLI STUDENTI

Abdullah
Rosa Botul

Beatrice
Zes